

MA 114: Calculus II Math Excel Workshop

Section 014

College of Arts & Sciences (A&S)

Department of Mathematics (MA)

Spring 2018

Teaching Assistant: Jared Antrobus

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Office: Patterson Office Tower 722

Recitation Times: Monday (3:00 - 4:30), Tuesday Thursday (3:30 - 5:00)

Recitation Location: M Math House top floor, TR Math House ground floor

Undergraduate Assistants: Evan and Sydney

Office Hours and Campus Resources: I will have my availability posted on my website at <http://jaredantrobus.com>. Please take advantage of this time. If you are willing to put extra time and effort into your education, I am willing to as well! In addition, do not forget your other campus resources: the Mathskeller and The Study are great places to go for help, or for a positive working environment. Remember that you also have a whole class full of other people to study with. Mathematics is best learned through collaboration and open discussion. I encourage you to work honestly with each other. (But don't cheat!)

Expectations: I expect that you will maintain a positive attitude throughout the semester. This means being respectful toward others *and yourself*. At all times, constructive language should be used to describe the productive struggle of learning math. I expect that you will come to class on time and prepared, ask questions, and engage in your own education. Please keep all non-calculator screens out of sight during recitation, and keep focus on teamwork and completing the assigned worksheet problems.

Grading Policy: Grades will be calculated on the following 500 point scale, which is detailed on the course common web page. Points are earned by way of coming to lecture and recitation, completing homework, quizzes, and exams.

Attendance Policy: Both recitation and lecture attendance will be factored into your grade this semester, as per the MA 114 common syllabus. This is in addition to the attendance component required for passing MA 194, detailed below.

MA 193 Requirements: MA 194 is a required enrollment for MathExcel students in MA 114, supplementing the course with two additional credit hours on a pass/fail basis. To receive a grade of P (pass) in MA 194, you must pass MA 114 *and* have no more than 2 unexcused absences in recitation. If you fail MA 114 or accumulate more than 2 unexcused absences in recitation, you will receive a grade of F (fail) in MA 194. If you are enrolled in MA 194, you should make sure that the section number for the course matches your recitation section number.

Excuses and Make-Up Policy: A university excused absence is usually an illness or a university-related trip or activity. In all cases, reasonable proof of a valid excuse should be presented to the instructor (Jared for recitation, Dr. Tohaneanu for lecture) in a timely manner. It is the student's responsibility to make sure all missed work from an excused absence is made up, by notifying the instructor within a reasonable time after returning to class. Students with disabilities and student athletes should notify all of their instructors as soon as possible at the beginning of the semester to discuss accommodations. In the event of an excused absence, students have a right to make up any missed work. In the event of an unexcused absence, or even an excused absence but with clear evidence of egregious procrastination, the ability to make up a missed assignment is at the discretion of the instructor.

Academic Integrity, Cheating, and Plagiarism: The University takes matters of academic integrity very seriously, and so do I. In addition to harming your learning process, your cheating puts me into an uncomfortable situation that I don't want to be in. Working together is paramount, but keep it honest! In particular, written assignments may be discussed in small groups, but all work should be written up individually. See <http://www.uky.edu/Ombud/> for University policies on academic integrity.

Classroom Behavior, Decorum, and Civility: The university, college and department have a commitment to respect the dignity of all and to value differences among members of our academic community. There exists the role of discussion and debate in academic discovery and the right of all to respectfully disagree from time to time. Students clearly have the right to take reasoned exception and to voice opinions contrary to those offered by the instructor and/or other students. Equally, a faculty member has the right—and the responsibility—to ensure that all academic discourse occurs in a context characterized by respect and civility. The accepted level of civility does not include attacks of a personal nature or statements denigrating another on the basis of race, religion, gender, sexual orientation, age, national/regional origin or other such irrelevant factors. Students who are disrespectful, not civil, or disruptive in any way may be asked to leave the class.